Evidence of Service Competencies

Perspective on Service

Providing service and volunteering is an important aspect of being both teacher and a scholar. There are many benefits to be gained through service, both on the personal side through professional development and networking opportunities, and also as a way to further the interests of the community at large.

I find it critical to my own development to participate in service in the communities I benefit from. As such, I continue to explore avenues for service in four main communities I participate in: Departmental, School/University, National and International Academic Organizations, and Practicing Teachers and the Educational Community

Service Competencies

Based on my career and professional goals, I believe that I will require the following competencies:

- Service to the Instructional Systems Technology Department
- Service to the School of Education and Indiana University
- Service to National and International Academic Organizations
- Service to Practicing Teachers and the Educational Community

Progress towards Competency

- Service to the Instructional Systems Technology Department
  - Status: Complete
  - During my experience at Indiana University, I have served the IST department as W200 ULA Development Coordinator (Spring 2012), as well as the Volunteer Coordinator for the 2012 IST Conference, Technical Services for the 2013 IST Conference, and Computer Educator License Program Lead (2012 - present).

- Service to the School of Education and Indiana University
  - Status: In Progress
  - As part of my duties as an Associate Instructor for the IST department, for the Spring 2013 semester I will be designing, developing, and giving workshops on technology integration for pre-service teachers, instructors, and professors at the School of Education, such as the SMARTBoard Workshop.

- Service to National and International Academic Organizations
  - Status: In Progress
  - My service to National and International Academic Organizations includes participating as a full-time technology volunteer at the 2011 AECT Conference in Jacksonville, FL, and as a Session Facilitator during the 2012 AECT Conference in Louisville, KY.

- Service to Practicing Teachers and the Educational Community
  - Status: Complete
  - My service to practicing teachers and the educational community includes serving as a Technology Volunteer at the Constructivist Conference 2010 held at St. Lawrence University, NY. This conference is a week long conference where practicing teachers from Northern and Western New York gather together and collaborate on creating constructivist-focused lessons, materials, and artifacts to use for the upcoming school year. As part of an assignment during my Program Evaluation course at SUNY Potsdam, I worked with a team to evaluate the technology education program at Norwood-Norfolk Schools, with a focus on a new pilot program.I have also provided feedback to teachers developing online courses at Center Grove Community School Corporation, and am working with the Graduation School on their 1:1 iPad Initiative.