Context:

Time: 2 hours
Students: 18
ULA : 1

Goals:
Part I: Professional Development Presentations
        -Provide reflective opportunities about Professional Development throughout semester
        -Allow for discussion of PD practices
        -Allow students to participate in an iterative PD cycle
        -Provide opportunity for creation of and participation in a Community of Practice

Part II: Gallery Walk
        - Allow students to showcase one or more projects they are most proud of from this
        semester
        - Allow for an opportunity for peer feedback in creating stronger projects and
        presentations
        - Allow students to celebrate the hard work they have done over the course of the
        semester.

Part III: Final Paper

Considerations:
Time:
        Part I: 30 min (~3min/student)
        Part II: 30 min(~3 min/student)
        Part III: 60 min

ULA Role:
        - The ULA will be in observing and prompting reflective activities and questions for one
        group during the PD presentation session.
        - The instructor will be observing and prompting reflective activities and questions for the
        other group, as well as peripherally observing the ULA group

Process:

1. Separate class into two groups of 9 each (Randomly assigned to get a mix of content area
and age group specialties)

2. Part I: Professional Development Presentation (Approx. 3 minutes per student, total 30 min)
        - 1 minute presentation
                - What were my goals

- How did I achieve them? (Artifacts...)
- What is next in my PD?
- 2 minute discussion within group

3. Part II: Gallery Walk
- Students will put their gallery up on their computer screen (be logged out of all Google Services)
- Groups will switch sides of the room
- Students will have approx. 3 minutes to explore the gallery (can be look at one item, or several)
- Students will provide feedback on a pre-printed sheet (provided by instructor):

One thing I liked and Why	One suggestion I have

(Students will thus gain 9 pieces of feedback)

4. Part III: Final Exam TPCK Reflection Paper

5. Instructor Reflection
- What worked
- What did not work
- Potential Changes to activity